

Washtenaw Community College Comprehensive Report

CCP 220 Development and Care of Infants and Toddlers

~~Proposed Start Semester: Winter 2011~~

Effective

Course Cover

Division: Math, Natural and Behavioral Sciences

Department: Public Service Careers

Discipline: Child Care Professional

Course Number: 220

Org Number: 15400

Full Course Title: Development and Care of Infants and Toddlers

Transcript Title: Devel & Care Infants/Toddlers

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission: Reactivation

Change Information:

Course title

Course description

Pre-requisite, co-requisite, or enrollment restrictions

Outcomes/Assessment

Objectives/Evaluation

Rationale: This training is required for all lead teachers in infant or toddler settings in child care centers and is also a part of an articulation/transfer agreement with EMU in Early Childhood Education.

Proposed Start Semester: Winter 2011

Course Description: This course focuses on the normal development of infants and toddlers. Emphasis is on the care and education of infants and toddlers in licensed group settings with attention to physical environment, equipment and materials and care giver strategies.

Course Credit Hours

Variable hours: No

Credits: 3

Lecture Hours: Instructor: 45 **Student:** 45

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Other: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

Requisites

Prerequisite

CCP 101 minimum grade "C"

and

Prerequisite

sn logged 11/5/10 sj✓

Academic Reading and Writing Levels of 6

General Education**Request Course Transfer****Proposed For:**

Central Michigan University
 Eastern Michigan University
 Ferris State University
 Michigan State University
 Oakland University
 Wayne State University
 Western Michigan University
 Other : University of Michigan - Dearborn Madonna University

Student Learning Outcomes

1. Identify developmental indicators for children ages birth to 36 months and factors and evidence-based practices that support optimal development.

Assessment 1

Assessment Tool: Multiple choice and essay exam questions.

Assessment Date: Fall 2010

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: Randomly selected sample of one-third of students enrolled.

How the assessment will be scored: Departmentally-developed rubric used to score essay questions; multiple choice questions scored electronically.

Standard of success to be used for this assessment: Seventy-five percent of students will score 70% or higher on both the multiple choice questions and essay questions.

Who will score and analyze the data: Instructor will electronically score multiple choice questions; essay questions will be scored by CCP Advisory Committee members using departmentally-developed rubric. Results will be analyzed by CCP Advisory Committee

2. Demonstrate ability to apply knowledge of developmental indicators, observational skills, elements of quality programming, and evidence-based practices for infants and toddlers by writing activity plans that support development in specific ways.

Assessment 1

Assessment Tool: Activity Plan Assignment

Assessment Date: Fall 2010

Assessment Cycle: Every Three Years

Course section(s)/other population: Randomly selected sample of 50% of students in all sections.

Number students to be assessed: Approximately 15

How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 75% of the sample will score 4 or 5 on the activity plan

Who will score and analyze the data: CCP Advisory Committee members or their designees will blind-score the data.

3. Identify resources for working with infants and toddlers and their families.

Assessment 1

Assessment Tool: Professional Resource File Assignment

Assessment Date: Fall 2010

Assessment Cycle: Every Three Years

Course section(s)/other population: One quarter of students enrolled

Number students to be assessed: minimum of six

How the assessment will be scored: departmentally-developed rubric

Standard of success to be used for this assessment: 75% will score a 4 or 5 on the Professional Resource File

Who will score and analyze the data: Members of the CCP Advisory Committee or their designees

Course Objectives

1. Identify and reflect upon key concepts related to reproduction, pregnancy, prenatal development and childbirth and explain their relationship to child growth and development after birth.

Methods of Evaluation

Activity or Exercise

Class Attendance, Participation or Work

Discussion

Exams/Tests

Matched Outcomes

1. Identify developmental indicators for children ages birth to 36 months and factors and evidence-based practices that support optimal development.
3. Identify resources for working with infants and toddlers and their families.
2. Identify developmental milestones from birth to age 36 months in the developmental domains of physical, cognitive, communication, social and emotional development and explain the interconnectedness of the domains.

Methods of Evaluation

Exams/Tests

Matched Outcomes

3. Identify key factors and practices in adult-child interactions that support optimal development.

Methods of Evaluation

Matched Outcomes

4. Identify and explain developmental screening and assessment of infants and toddlers

Methods of Evaluation

Activity or Exercise

Exams/Tests

Other

Additional Evaluation Information: Assess the development of one child (using

standardized developmental screening instrument - if available). Write adaptations for children with special needs.

Matched Outcomes

5. Identify the influence of individual differences and diversity (including culture) on programming for infants and toddlers.

Methods of Evaluation

Exams/Tests

Other

Additional Evaluation Information: Demonstrate cultural, anti-bias philosophy in activity and care plans.

Matched Outcomes

6. Demonstrate understanding and synthesis of developmental appropriateness and quality program standards for infants and toddlers.

Methods of Evaluation

Exams/Tests

Other

Additional Evaluation Information: a. Plan developmentally appropriate activities linked to Michigan Quality Standards for Infants and Toddlers and developmental landmarks; b. Write a developmentally appropriate care plan for one infant based on the Michigan Quality Standards for Infants and Toddlers; c. Develop a plan for a learning environment for group care of infants or toddlers and evaluate an existing environment (using a standardized instrument if available).

Matched Outcomes

7. Identify resources for use in work with families of infants and toddlers.

Methods of Evaluation

Exams/Tests

Other

Additional Evaluation Information: Compile a professional resource file for use with families of infants and toddlers, including those with special needs and from diverse backgrounds.

Matched Outcomes

8. Develop skills in observing infants and toddlers.

Methods of Evaluation

Exams/Tests

Other

Additional Evaluation Information: Observe infants and toddlers in an objective manner, identifying key developmental indicators or milestones.

Matched Outcomes

New Resources for Course

DVD's for LRC

Course Textbooks/Resources

Textbooks

Kruse, T.S.. *Infant Toddler Programs*, 1st ed. Ypsilanti, Michigan: High/Scope Press, 2007, ISBN: 1-57379-266-7.

Post, J. and Hohmann, M.. *Tender Care and Early Learning: Supporting Infants and Toddlers in Child Care Settings*, 1st ed. Ypsilanti, Michigan: High/Scope Press, 2000, ISBN: 978-1-57379-0.

Marotz, L.R. and Allen, K.E.. *Developmental Profiles: Pre-Birth through Age Twelve*, 6th ed. New York: Delmar, 2009, ISBN: 978143541294.

Manuals

Periodicals

Software

Other

DVD's for LRC

Equipment/Facilities

Level III classroom

Off-Campus Sites

TV/VCR

Data projector/computer

Other: cribs, infant-toddler furniture, equipment to demonstrate care of and educational activities for infants & toddlers

Reviewer	Action	Date
Originator:	<i>Originator</i>	
Department Chair/Area Director: <i>Ruth Walsh</i>	<i>Recommend Approval</i>	<i>Nov 01, 2010</i>
Dean: <i>Martha Showalter</i>	<i>Recommend Approval</i>	<i>Nov 05, 2010</i>
Vice President for Instruction: <i>Stuart Blacklaw</i>	<i>Approve</i>	<i>Dec 02, 2010</i>
President:		